

School:

## **Learning Services**

23000 – 116 Avenue, Maple Ridge, BC, V2X 0T8

Telephone: (604) 467-110; Fax: 467-7079

Student:
Refer to these handouts on OT Resource page of Learning Services website: <u>Universal Sensory Diet: Snacks &amp; Meals - Handout</u> and Universal Sensory Strategy Packages: <u>1</u> & <u>2</u>
Is heavy work or deep pressure (or both) more appropriate for this student?
Sensory Meals: The student should have 3 sensory meals in the day (before recess, between recess and lunch and in the afternoon). These should include either deep pressure or heavy work (depending on the student).
Sensory Meal #1:
Time:
Location:
Activity Ideas:
Sensory Meal #2:
Time:
Location:
Activity Ideas:
Sensory Meal #3:
Time:
Location:
Activity Ideas:
Sensory Snacks: Sensory snacks occur before/after/in between the 'sensory meals' to top up

**Sensory Snacks:** Sensory snacks occur before/after/in between the 'sensory meals' to top up regulation as needed. They should be quick, easy a readily accessible and take no longer than 5 minutes.

Sensory Snack Ideas: