

**Sunny Hill Health Centre for Children
Therapy Department**



LEVEL II

**Letter Group Review,
Word and Sentence Practice
Worksheets**



Printing Like a Pro!

By Ivonne Montgomery, OT and Jill Zwicker, PhD, OT (C)

Sunny Hill Health Centre for Children, 2017

Created Using: Educational Fontware, 2012

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Worksheets and other supporting materials can be found at:

http://www.childdevelopment.ca/School-Age_Therapy_Practice_Resources.aspx



Printing Like a Pro!

A Guide to Use of
Letter Group Review, Word and
Sentence Practice
Worksheets



Learning of a motor skill usually happens in three stages. These stages of motor learning were used to develop this printing program.

1. Beginning Stage (Level I): (This is also known as the *Cognitive Stage* of motor learning). During the first stage, the Level I, *individual* letter worksheets* are used. These worksheets include the use of many cognitive strategies to guide and support the student's learning. Cognitive strategies include:

- Numbered arrows
- Out loud self-talk of letter formation
- Self-evaluation as well as
- Use of "key strategies for neat printing", such as printing slowly, correct letter formation, and sizing. Please see example of "key strategies" cue sheets included in worksheet sets.

2. Intermediate Stage (Level II): (This is also known as the *Associative Stage* of motor learning). The current worksheets* focus on the second stage of learning. Use of cognitive strategies is gradually faded. For example, the student is encouraged to "silently say" the letter formation verbal cue rather than "out loud" self-talk. In this stage, the worksheets focus on more self-evaluation.

Strategies include:

- Fading of numbered arrows
- Fading of the dotted interline
- *Silent* self-talk of letter formation, fading to *no* self talk
- Self-evaluation *and* self-correction of all important parts of legibility using "key strategies" for neat printing
- Random practice of letters learned
- Combining of letters into words
- Self-monitoring of work

These worksheets have been designed in 4 phases of practice:

- Phase 1 - Non-random letter review: Review practice of all letters within a group in the same order as before.
- Phase 2 – Random letter review: Random review practice of all letters within a group.
- Phase 3 – Word practice: Word printing practice using all letters within a group.
- Phase 4 - Sight Word Sentences: Sentence printing practice using common simple sight words.

It is best if the worksheets are done in this order.

Phase 1 and Phase 2 – Letter Review Worksheets (Non-random and Random Review):

Work on each review group until you feel the student has learned all the letters in the group. The student should be able to easily and automatically remember how to print each letter correctly. Neat printing is important. Encourage the student to focus on key strategies for neat printing such as:

- Well placed letters on the lines
- Good height and size of letters
- Good spacing between the letters

Phase 3 - Word Printing Practice Worksheets:

Work on each word group until you feel the student can easily and automatically print each word. Neat printing is important (please see above). Also focus on the spacing between words (use index finger for correct spacing). Then move on to the next group.

Phase 4 - Sentence Printing Practice Worksheets:

Work on each sentence worksheet until you feel the student can easily and automatically print the sentences. Neat printing is important (please see above). Also focus on spacing and correct capitalization and punctuation.

3. Final stage: (This is also known as the *Autonomous Stage* of motor learning). In this final stage, printing becomes automatic. The student can now easily and automatically form all letters, neatly print words and sentences. With additional practice, printing skills will continue to improve (e.g., speed). Further skill refinement occurs through writing practice in the classroom. Additionally, “Skill Boosting*” worksheets, such as Number worksheets can be used, focusing on classroom friendly activities to further increase legibility and especially to increase speed.

*Printing Like a Pro! worksheets are available for download from:

http://www.childdevelopment.ca/School-Age_Therapy_Practice_Resources.aspx

References:

Montgomery, I., & Zwicker, J.G. (2011). Applying current research evidence into practice: Development of a handwriting intervention program. *Dyspraxia Foundation Professional Journal*, 10, 12-20.

Poole, J.L. (1991). Applications of motor learning principles in occupational therapy. *American Journal of Occupational Therapy*, 45, 531-537.

Zwicker, J.G. (2011). Cognitive versus multisensory approaches for handwriting: Current state of the evidence. *Dyspraxia Foundation Professional Journal*, 10, 3-11.

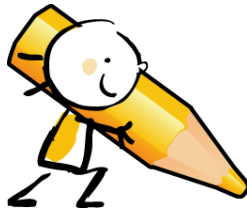
Zwicker, J.G., & Harris, S.R. (2009). A reflection on motor learning theory in pediatric occupational therapy practice. *Canadian Journal of Occupational Therapy*, 76, 29-37.

Zwicker, J.G., & Montgomery, I. (2012). Application of motor learning principles to handwriting instruction and intervention, *Handwriting Today*, 11, 9-19

Developed by: Ivonne Montgomery, MRSc, OT, SunnyHill Health Centre and Jill Zwicker, PhD, OT(C)
2012; Revised 2017

Letter Review and Word Practice Worksheets - Downers

l, i, t, f



Group 1

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Key Strategies for Neat Printing - Downers



My strategies for neat printing of Downers:



- Slow down
- Print letters from top to bottom
- Print letters on the line (no floaters)
- Print tall letters tall (l, t, f)
- Print small letters small (i)
- Leave a finger space between words

How did I do?



My strategies for neat printing of Downers:



- Slow down
- Print letters from top to bottom
- Print letters on the line (no floaters)
- Print tall letters tall (l, t, f)
- Print small letters small (i)
- Leave a finger space between words

How did I do?

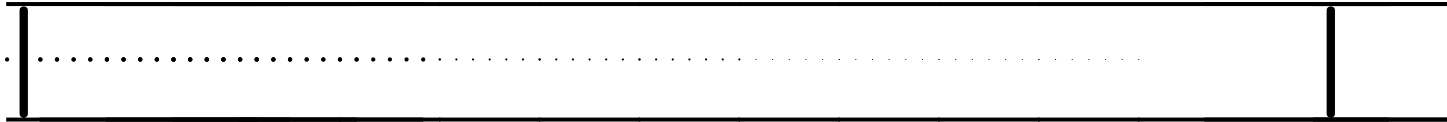
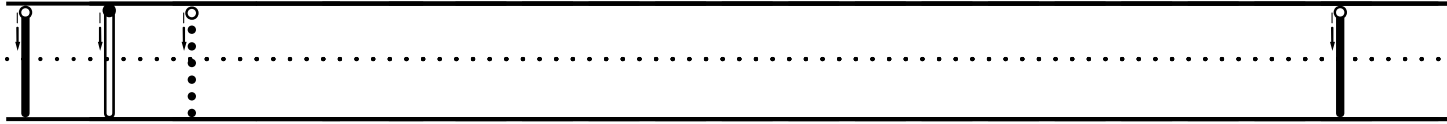
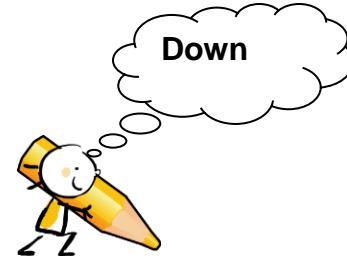


Letter Review

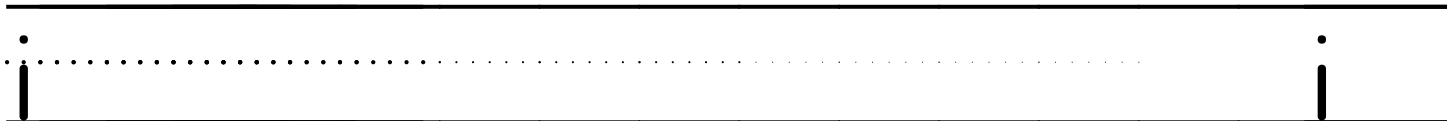
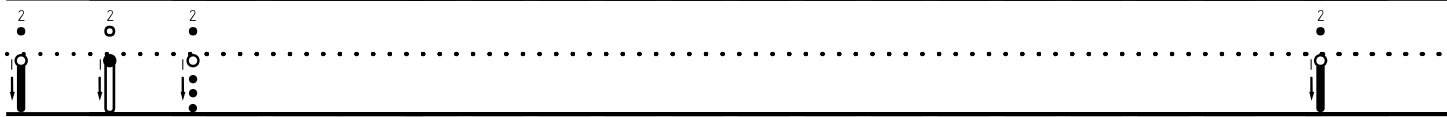
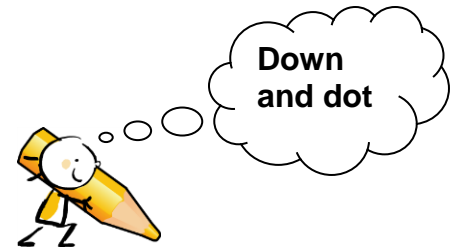
All the letters below
are "**Downers**"



- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



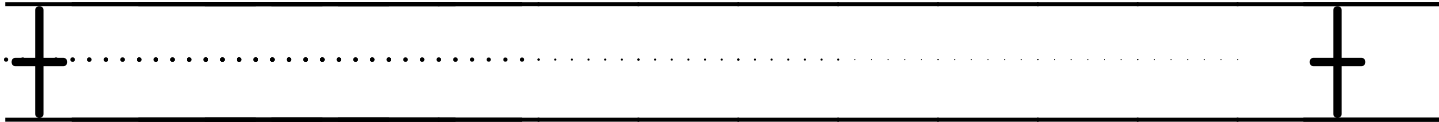
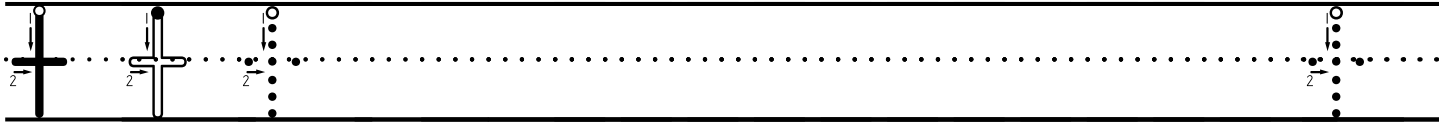
- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



Down and cross



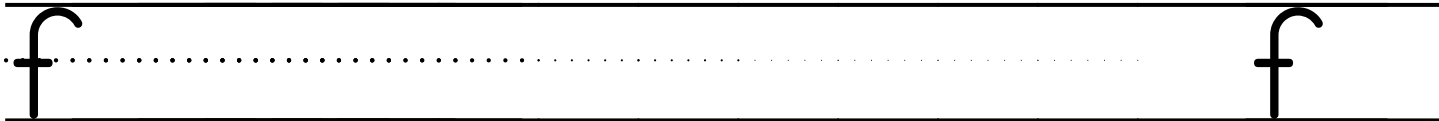
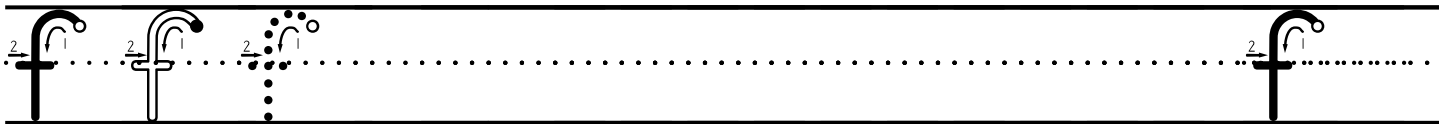
- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



Around, down and cross



- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



Random Letter Review

All the letters below
are "Downers"



- ✓
- 1. Print the letters as neatly as you can.
 - 2. Circle your three best letters on this page.
 - 3. Erase and redo three letters on this page to better match the example letter(s).

i

i

I

I

f

f

f

f

I

I

f

f

i

i

f

f



- ✓
 1. Print the letters as neatly as you can.
- 2. Circle your three best letters on this page.
- 3. Erase and redo three letters on this page to better match the example letter(s).

f f

f f

f f

i i

i i

f f

i i

f f





- ✓
- 1. Print the letters as neatly as you can.
 - 2. Circle your three best letters on this page.
 - 3. Erase and redo three letters on this page to better match the example letter(s).

t

t

i

i

l

l

f

f

i

i

t

t

l

l

f

f



Word Practice

All the words below use
"Downer Letters"



- 1. Print the words as neatly as you can.
- 2. Leave a finger space between the words.
- 3. Circle your three best words.
- 4. Erase and redo one word to better match the example.

if

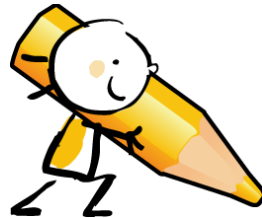
it

lit

fit

Letter Review and Word Practice Worksheets - Rounders

c, o, e, a, d



Group 2

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Key Strategies for Neat Printing - Rounders



My strategies for neat printing of Rounders:



- Slow down
- Print letters from top to bottom
- Print letters on the line (no floaters)
- Print tall letters tall (d)
- Print small letters small (c, o, a, e)
- Leave a finger space between words

How did I do?



My strategies for neat printing of Rounders:



- Slow down
- Print letters from top to bottom
- Print letters on the line (no floaters)
- Print tall letters tall (d)
- Print small letters small (c, o, a, e)
- Leave a finger space between words

How did I do?

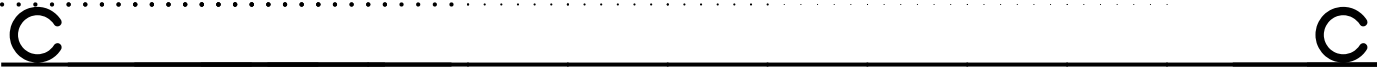


Letter Review

All the letters below
are "Rounders"



- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.

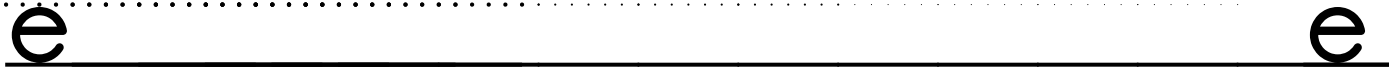




- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



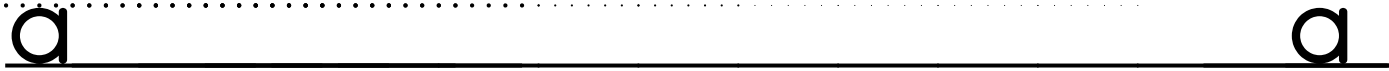
Forward and around



- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



Around, close and down

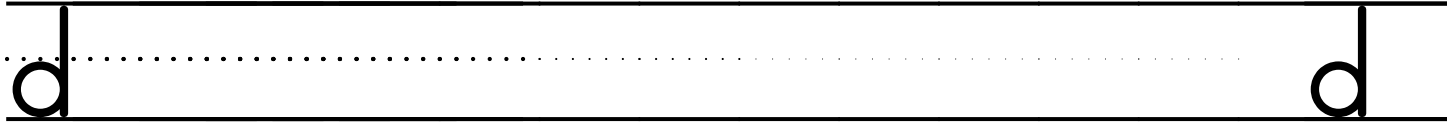
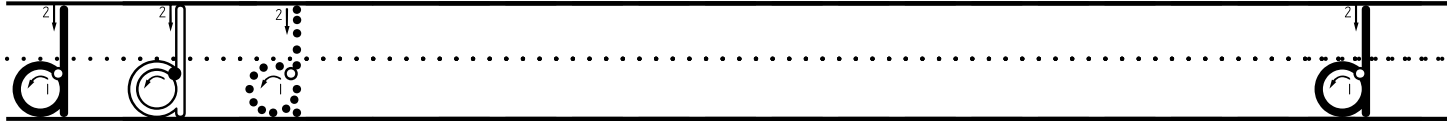




- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



Around, close,
up and down



Random Letter Review

All the letters below are "Rounders"



- ✓
 1. Print the letters as neatly as you can.
- 2. Circle your three best letters on this page.
- 3. Erase and redo three letters on this page to better match the example letter(s).

O

O

c

c

d

d

a

a

e

e

c

c

O

O

e

e



- ✓
 1. Print the letters as neatly as you can.
- 2. Circle your three best letters on this page.
- 3. Erase and redo three letters on this page to better match the example letter(s).

d d

a a

e e

c c

o o

a a

d d

c c





- ✓
- 1. Print the letters as neatly as you can.
 - 2. Circle your three best letters on this page.
 - 3. Erase and redo three letters on this page to better match the example letter(s).

a

a

o

o

e

e

d

d

c

c

a

a

o

o

e

e



Word Practice

All the words below use
"Rounder Letters"



- ✓
 1. Print the words as neatly as you can.
- 2. Leave a finger space between the words.
- 3. Circle your three best words.
- 4. Erase and redo one word to better match the example.

of

let

to

do



- ✓
 1. Print the words as neatly as you can.
- 2. Leave a finger space between the words.
- 3. Circle your three best words.
- 4. Erase and redo one word to better match the example.

at

cat

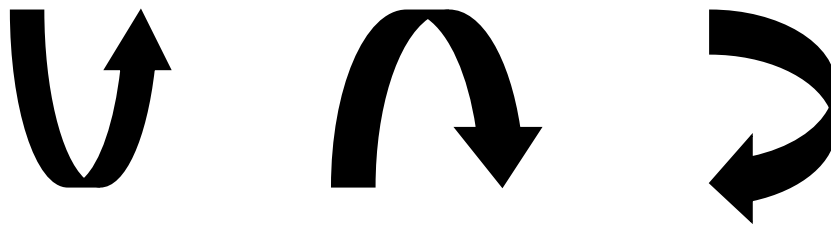
fed

led



Letter Review and Word Practice Worksheets - Curvers

S, U and r, n, m, h, b



Groups 3 and 4

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Key Strategies for Neat Printing - Curvers



My strategies for neat printing of Curvers:



- Slow down
- Print letters from top to bottom
- Print letters on the line (no floaters)
- Print tall letters tall (h, b)
- Print small letters small (s, u, r, n, m)
- Leave a finger space between words

How did I do?



My strategies for neat printing of Curvers:



- Slow down
- Print letters from top to bottom
- Print letters on the line (no floaters)
- Print tall letters tall (h, b)
- Print small letters small (s, u, r, n, m)
- Leave a finger space between words

How did I do?

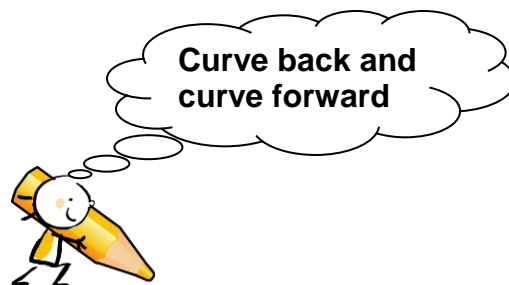


Letter Review

All the letters below
are “**Curvers**”



- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



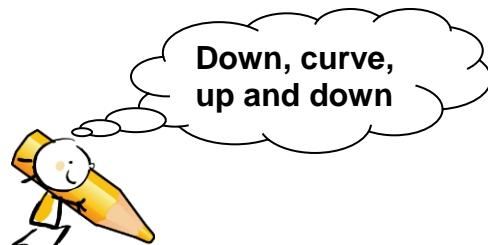
S S S S

S S

S S



- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



u u u u

u u

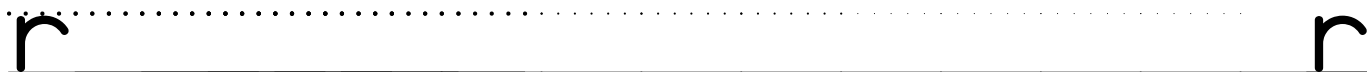
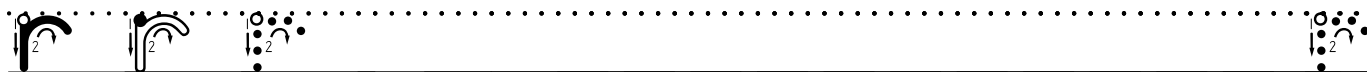
u u



- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



Down, up,
curve and
stop



- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



Down, up
and curve

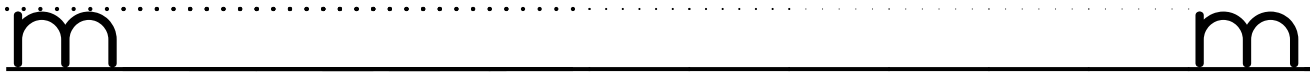




- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



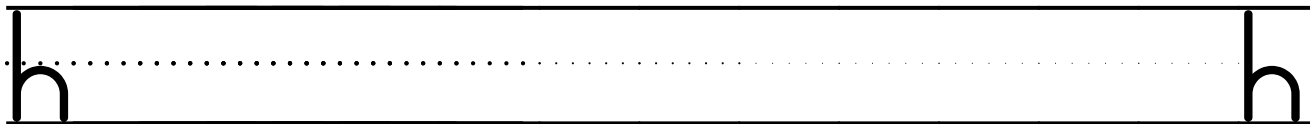
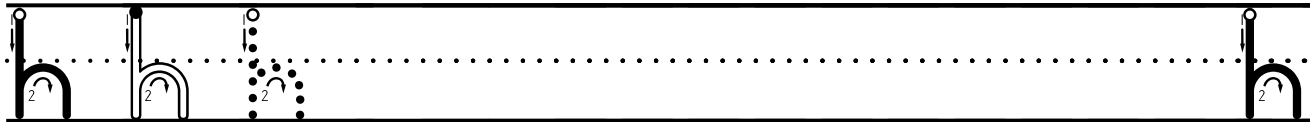
Down, up,
curve and
curve



- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.

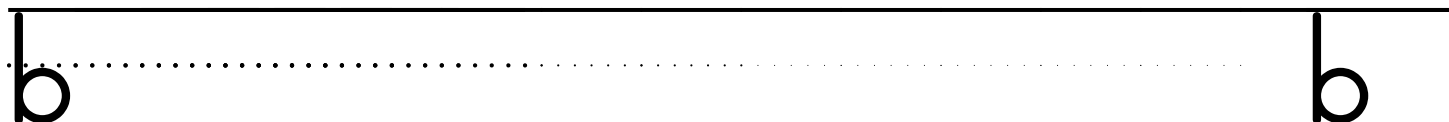
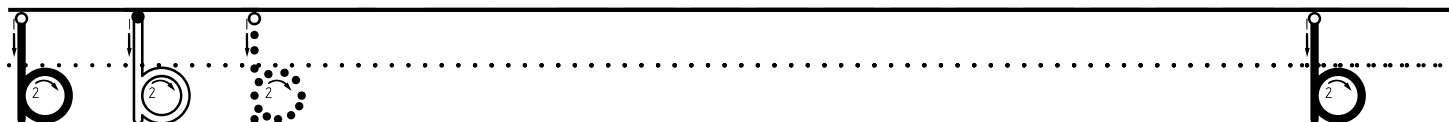
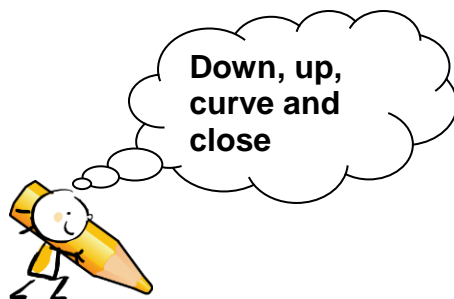


Down, up
and curve





- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



Random Letter Review

All the letters below
are "Curvers"



- 1. Print the letters as neatly as you can.
- 2. Circle your three best letters on this page.
- 3. Erase and redo three letters on this page to better match the example letter(s).

m

m

h

h

b

b

n

n

s

s

r

r

u

u





- ✓
- 1. Print the letters as neatly as you can.
 - 2. Circle your three best letters on this page.
 - 3. Erase and redo three letters on this page to better match the example letter(s).

b

b

s

s

m

m

h

h

u

u

r

r

n

n





- ✓
- 1. Print the letters as neatly as you can.
 - 2. Circle your three best letters on this page.
 - 3. Erase and redo three letters on this page to better match the example letter(s).

h

h

b

b

m

m

n

n

r

r

u

u

s

s



Word Practice

All the words below use
"Curver Letters"



- ✓
 1. Print the words as neatly as you can.
- 2. Leave a finger space between the words.
- 3. Circle your three best words.
- 4. Erase and redo one word to better match the example.

is

he

me

be



- ✓
 1. Print the words as neatly as you can.
- 2. Leave a finger space between the words.
- 3. Circle your three best words.
- 4. Erase and redo one word to better match the example.

the

and

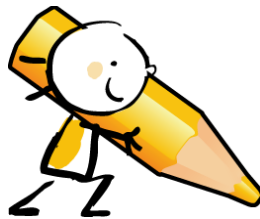
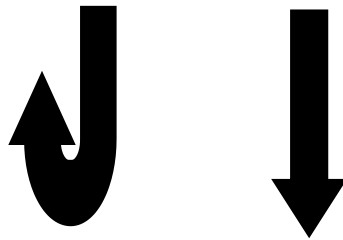
are

but



Letter Review and Word Practice Worksheets - Diggers

j, g, q, p



Group 5

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Key Strategies for Neat Printing - Diggers



**My strategies for neat printing
of Diggers:**



- Slow down
- Print letters from top to bottom
- Print letters on the line (no floaters)
- Print "digger" letters digging down below baseline (j, g, q, p)

How did I do?



**My strategies for neat printing
of Diggers:**



- Slow down
- Print letters from top to bottom
- Print letters on the line (no floaters)
- Print "digger" letters digging down below baseline (j, g, q, p)

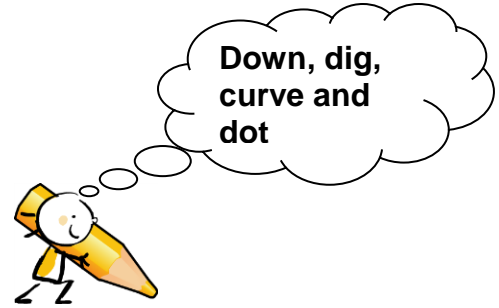
How did I do?



Letter Review

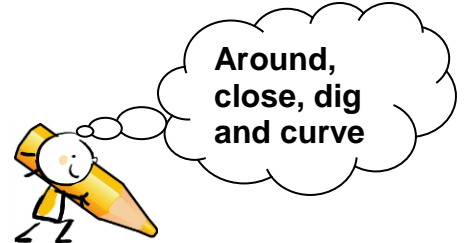
All the letters below are "Diggers"

- ✓
- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



Handwriting practice lines for the letter 'j'. The first row shows three examples of the letter 'j' with stroke order arrows and numbers: a solid 'j', a dashed 'j', and a dotted 'j'. The second row shows a solid 'j' on the left and a dotted 'j' on the right. The third row shows a solid 'j' on the left and a dotted 'j' on the right.

- ✓
- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



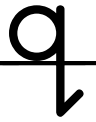
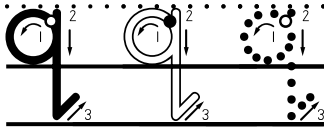
Handwriting practice lines for the letter 'g'. The first row shows three examples of the letter 'g' with stroke order arrows and numbers: a solid 'g', a dashed 'g', and a dotted 'g'. The second row shows a solid 'g' on the left and a dotted 'g' on the right. The third row shows a solid 'g' on the left and a dotted 'g' on the right.



- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



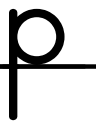
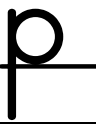
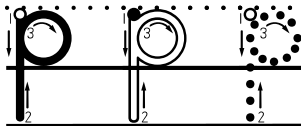
Around, close,
dig and slide
up



- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



Down, dig, up,
curve and close



Random Letter Review

All the letters below
are "Diggers"



- ✓
- 1. Print the letters as neatly as you can.
 - 2. Circle your three best letters on this page.
 - 3. Erase and redo three letters on this page to better match the example letter(s).

g

g

j

j

q

q

p

p

j

j

p

p

g

g

q

q



- ✓
 1. Print the letters as neatly as you can.
- 2. Circle your three best letters on this page.
- 3. Erase and redo three letters on this page to better match the example letter(s).

p

p

q

q

j

j

g

g

q

q

p

p

g

g

j

j





- ✓
 1. Print the letters as neatly as you can.
- 2. Circle your three best letters on this page.
- 3. Erase and redo three letters on this page to better match the example letter(s).

q

q

g

g

j

j

p

p

q

q

j

j

p

p

g

g



Word Practice

All the words below use
"Digger Letters"



- 1. Print the words as neatly as you can.
- 2. Leave a finger space between the words.
- 3. Circle your three best words.
- 4. Erase and redo one word to better match the example.

up

jug

pig

job



- ✓
 1. Print the words as neatly as you can.
- 2. Leave a finger space between the words.
- 3. Circle your three best words.
- 4. Erase and redo one word to better match the example.

ship

just

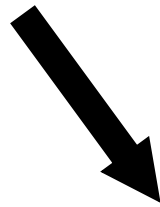
quit

queen



Letter Review and Word Practice Worksheets - Sliders

v, w, y, x, z, k



Group 6

Printing Like a Pro!

By Ivonne Montgomery, MRSc, OT and Jill Zwicker, PhD, OT (C)

Sunny Hill Health Centre for Children, 2017

Created Using: Educational Fontware, 2012

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Worksheets and other supporting materials can be found at:

http://www.childdevelopment.ca/School-Age_Therapy_Practice_Resources.aspx

Key Strategies for Neat Printing - Sliders



**My strategies for neat printing
of Sliders:**



- Slow down
- Print letters from top to bottom
- Print letters on the line (no floaters)
- Print tall letters tall (k)
- Print small letters small (w, x, z)
- Print “digger” letters digging down below baseline (y)

How did I do?



**My strategies for neat printing
of Sliders:**

- Slow down
- Print letters from top to bottom
- Print letters on the line (no floaters)
- Print tall letters tall (k)
- Print small letters small (w, x, z)
- Print “digger” letters digging down below baseline (y)

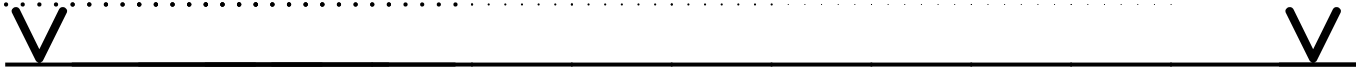
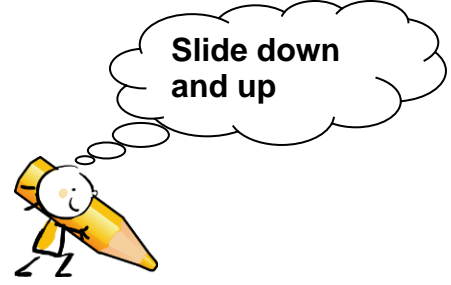
How did I do?



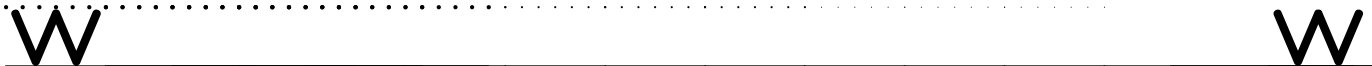
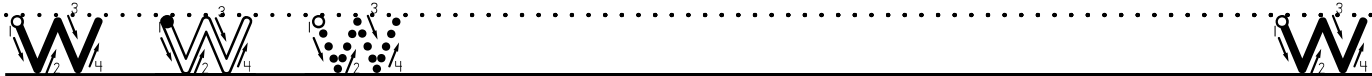
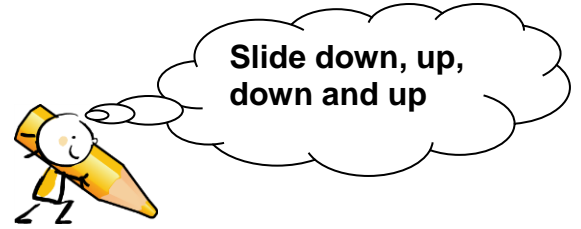
Letter Review

All the letters below are "Sliders"

- ✓
- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



- ✓
- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.

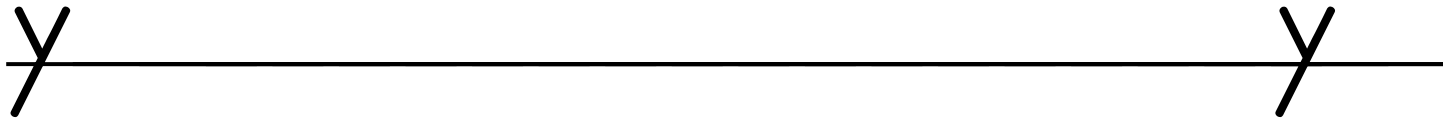
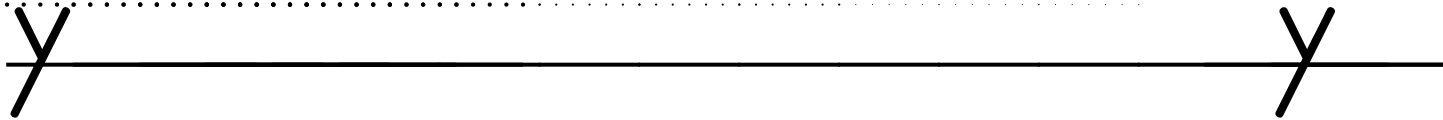
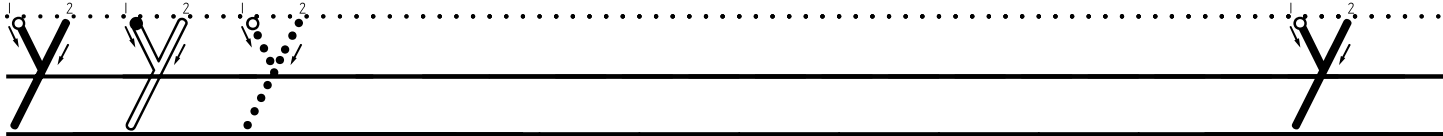




- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



**Slide down,
slide back
and dig**



- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



**Slide down,
and slide
back**

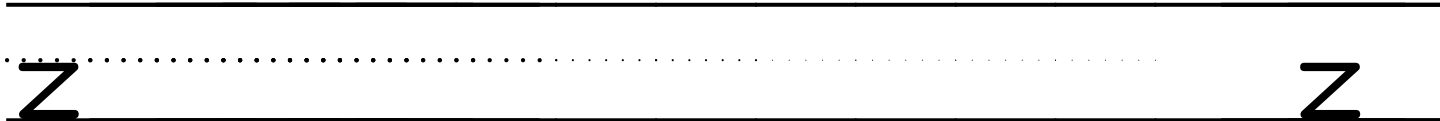
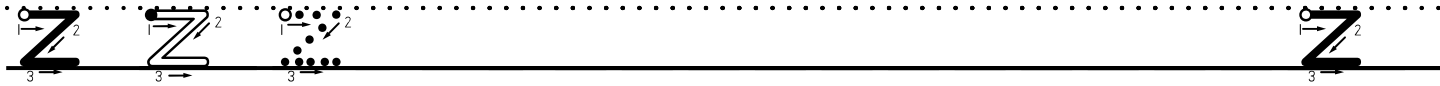




- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



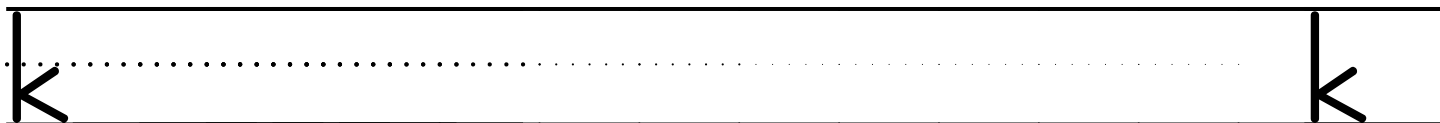
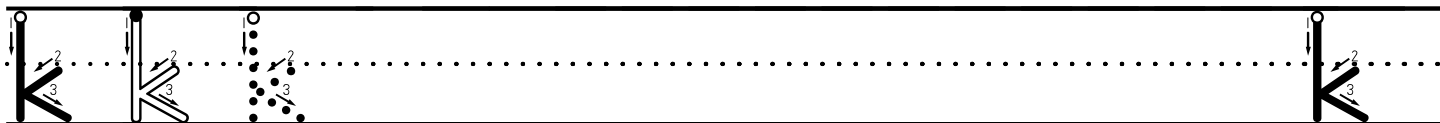
**Forward,
slide back,
and forward**



- 1. Print the letter as neatly as you can.
- 2. Remember to silently say how to form the letter.
- 3. Circle your three best letters.



**Down, slide
back and slide
forward**



Random Letter Review

All the letters below are "Sliders"



- ✓
 1. Print the letters as neatly as you can.
- 2. Circle your three best letters on this page.
- 3. Erase and redo three letters on this page to better match the example letter(s).

y

y

w

w

v

v

k

k

z

z

x

x

v

v

y

y



- ✓
- 1. Print the letters as neatly as you can.
 - 2. Circle your three best letters on this page.
 - 3. Erase and redo three letters on this page to better match the example letter(s).

W

W

Z

Z

X

X

Y

Y

K

K

V

V

Z

Z

W

W





- ✓
- 1. Print the letters as neatly as you can.
 - 2. Circle your three best letters on this page.
 - 3. Erase and redo three letters on this page to better match the example letter(s).

k k

x x

v v

y y

w w

z z

x x

k k



Word Practice

All the words below use
"Slider Letters"



- ✓
- 1. Print the words as neatly as you can.
- 2. Leave a finger space between the words.
- 3. Circle your three best words.
- 4. Erase and redo one word to better match the example.

was

box

they

have



- ✓
 1. Print the words as neatly as you can.
- 2. Leave a finger space between the words.
- 3. Circle your three best words.
- 4. Erase and redo one word to better match the example.

make

next

back

zoo





Sight Word Sentences



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By Ivonne Montgomery, MRSc, OT and Jill Zwicker, PhD, OT (C)

Sunny Hill Health Centre for Children, 2017

Created Using: Educational Fontware, 2012

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Key Strategies for Neat Printing of Sentences



My strategies for neat printing:



- Slow down
- Print letters from top to bottom
- Print letters on the line (no floaters)
- Print tall letters tall (b, d, f, h, k, l, t)
- Print small letters small (a, c, e, i, m, n, o, r, s, u, v, w, x, z)
- Print "digger" letters digging down below baseline (g, j, p, q, y)
- Leave a finger space between words
- Use correct capitalization and punctuation

How did I do?



My strategies for neat printing:



- Slow down
- Print letters from top to bottom
- Print letters on the line (no floaters)
- Print tall letters tall (b, d, f, h, k, l, t)
- Print small letters small (a, c, e, i, m, n, o, r, s, u, v, w, x, z)
- Print "digger" letters digging down below baseline (g, j, p, q, y)
- Leave a finger space between words
- Use correct capitalization and punctuation

How did I do?



Sight Word Sentences



- ✓
- 1. Print the sentences as neatly as you can.
 - 2. Use correct capitalization and punctuation.
 - 3. Leave a finger space between the words.
 - 4. Circle your neatest sentence.
 - 5. Describe why it is your neatest sentence.



I see a red ball.

We run and play.

He likes to jump.

I ran to the park.



✓

- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



Come look at this.

Please come here.

Where will you go?

My dog likes to dig.



- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



I can run and jump.

I like to eat an apple.

We must leave soon.

Is it time to go now?



✓

- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



Put on the blue cap.

I am a good student.

When did you see it?

I like my friends a lot.



- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



I see a big black bug.

She's too little to fly.

I can't find my pencil.

The blue bird is pretty.



✓

- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



Do not take so many.

I saw two black bears.

That was a funny joke.

They all went for a ride.



- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



She said I can help you.

They have four bunnies.

The white cat jumps up.

Yes, I will be there soon.



✓

- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



I ate all my lunch today.

She went down the slide.

He sat on the new chair.

Please cut out the circle.



✓

- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



I like to run in the sun.

The cat sits on my lap.

The sun is big and yellow.

I took our dog for a walk.



- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



I ate three brown eggs.

She came into the room.

A little mouse ran away.

Do you want to play ball?



✓

- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



I like to run fast.

He put on his coat.

Do you live near by?

Every day I eat lunch.

It is very nice outside.



- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



She makes me laugh.

Always say thank you.

Look at the full moon.

Good work! High five!

Those trees grow fast.



- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



He reads many books.

Why do birds fly away?

We had fun in the gym.

She is quiet as a mouse.

Are you feeling better?



- ✓
- 1. Print the sentences as neatly as you can.
 - 2. Use correct capitalization and punctuation.
 - 3. Leave a finger space between the words.
 - 4. Circle your neatest sentence.
 - 5. Describe why it is your neatest sentence.



I would like some more.

He is going over the hill.

The drink was very cold.

The clouds are far away.

What can I bring for you?



✓

- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



I will come over to play.

I wish I could play again.

He rides his bike outside.

Walk if the light is green.

The bird will fly to its nest.



✓

- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



She gave me an orange.

He knows how to dance.

Who would like a turn?

Which one should I pick?

Her dog is cute and little.



- ✓
- 1. Print the sentences as neatly as you can.
 - 2. Use correct capitalization and punctuation.
 - 3. Leave a finger space between the words.
 - 4. Circle your neatest sentence.
 - 5. Describe why it is your neatest sentence.



You should go before me.

He could not open the jar.

She went around the tree.

The bird will eat the worm.

I think I will walk to school.



✓

- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



Their three dogs are cute.

I saw a green frog jumping.

I write with my right hand.

He writes with his left hand.

May I hold your little kitten?



✓

- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



Please give me two books.

Please take just one piece.

After lunch, we go outside.

Their ten chicks are yellow.

He jumped off the old stump.



✓

- 1. Print the sentences as neatly as you can.
- 2. Use correct capitalization and punctuation.
- 3. Leave a finger space between the words.
- 4. Circle your neatest sentence.
- 5. Describe why it is your neatest sentence.



What would you like to do?

No one can go under there!

Shall I sing for show and tell?

He picked six red round apples.

It is best to get your work done.

Looking for more?

Check out the Printing Like a Pro!:

- **“Skill Boosting”** Worksheet Sets:
 - Numbers
 - Days of the Week
 - Months of the Year
 - Letter and Card Writing

Worksheets and other supporting materials can be found at:
http://www.childdevelopment.ca/School-Age_Therapy_Practice_Resources.aspx

